

International Relations (IR) Modules

IR5001 International Security				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	10.00 am - 12 noon Wed, 11.00 am - 1.00 pm Thu			
This module introduces students to important issues and significant debates in security studies. We begin by examining the nature of war, strategy, and alliances. We then analyze the structure and impact of military power, including both conventional and nuclear weapons. We then probe the causes of interstate war, from domestic politics to the structure of the state system, to bargaining models. Finally, we turn to domestic conflict and delve into the dynamics of insurgency, counterinsurgency, and peacekeeping.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	3-hour Written Examination = 40%, Midterm Examination = 20%, Coursework = 40%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr H Tamm			

IR5007 Terrorism and Liberal Democracy				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	2.00 pm - 4.00 pm Mon			
This module addresses: conceptual and definitional issues concerning terrorism; the relationship of terrorism to other forms of political violence; the origins, dynamics and development of contemporary terrorism; the efficacy of terrorism as a political weapon; the dilemmas and challenges of liberal democratic state responses to terrorism; and case studies in terrorism and counter-terrorism. The module is convened by specialists from the Handa Centre for the Study of Terrorism and Political Violence (CSTPV) and the School of International Relations.				
Learning and teaching methods of delivery:	Weekly contact: 1 hour lecture, 1.5 hour tutorial per week + advertised office hours			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr N Brooke			
Module teaching staff:	Various			

IR5029 Conflict and Peace in Post-Communist Eurasia				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	11.00 am - 1.00 pm Thu			
This module examines where and why conflicts have arisen throughout the post-communist space, Eurasia, particularly in the Balkans, Caucasus and Central Asia, and the contrasting forms these conflicts have taken. It also considers cases that were expected to but did not explode into violence, as well as ones where preventive measures appear to have succeeded. It gives comparative attention to the roles of major states, intergovernmental organisations and non-governmental organizations have played in moderating, preventing and resolving these conflicts, and considers alternative scenarios.				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 1-hour seminar.			
Assessment pattern:	3-hour Examination = 50%, Coursework = 50%			

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IR5036 Critical Security Studies				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	1.00 pm - 3.00 pm Mon, 2.00 pm - 4.00 pm Tue			
This module will examine the challenge to traditional conceptions of security presented by the emergence of Critical Security Studies since the end of the Cold War. Students will explore what it means to study the concept and practice of security from a critical perspective. They will examine the various theoretical traditions that have informed critical security studies and the methodological implications for the analysis of different types of security contexts, ranging from alliance relations, terrorism, the environment, migration, famine, etc.				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 1-hour tutorial.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Prof C E Gentry			
Module teaching staff:	Dr L Mills			

IR5040 Emergent Great Powers				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	10.00 am - 12.00 noon Mon			
This module provides a comparative analysis of the emergence of India and China as great powers within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of these two states' past, contemporary and future global significance. After an assessment of differing orientating concepts from IR theory, the module will evaluate key factors concerning how India and China measure up as great powers, leading to an evaluation of the future challenges these two states will face as they define their emergent roles in the twenty-first century.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr C C Ogden			

IR5044 The Changing Face(s) of Diplomacy: Emotions, Power and Persuasion in International Relations				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	12 noon - 1.00 pm Wed, 2.00 pm - 3.00 pm Mon			
This module has been designed to explore two of the most interesting, yet under-investigated areas of IR: the changing nature of contemporary diplomatic practice and the role of emotions in politics. The module highlights the changing nature of diplomacy in the context of rapid developments in communication technology and enhanced globalisation, and how this has 'opened up' space for new agents and issues to enter into the diplomatic arena. It also considers the role of emotional dynamics in diplomatic practices as a means to offer a more complete and nuanced understanding of political interactions and behaviour. The rationale for considering the two key themes of diplomacy and emotions is that by incorporating emotions into our analyses of politics generally - and diplomacy specifically - we will gain insight into why diplomacy is changing, how it is changing, and how its more traditional forms are being challenged and usurped by 'newer' and 'softer' forms of persuasion.				
Learning and teaching methods of delivery:	Weekly contact: 1 x lecture (11 weeks), 1 x tutorial (11 weeks)			
Assessment pattern:	Coursework = 60%, 3-hour Written Examination = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr T D Shepperd			
Module teaching staff:	Dr T Shepperd			

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IR5059 Political Order and Violence in the Middle East				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	2.00 pm - 4.00 pm Thu			
<p>This module examines the causes and consequences of political order and violence in the Middle East. What constitutes a political order? Why and how are political orders established? What role does violence play in constituting political orders? Why and how does violence ensue with the breakdown of political orders? Drawing on IR, Sociological, and State-formation theories, we will examine different episodes of order and violence in contemporary Middle East politics: from the collapse of the Ottoman Empire to the latest Arab Uprisings, looking at colonial orders, regime-society violence, violent resistance against occupation, and civil wars.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 seminar.			
Assessment pattern:	Take-home Written Examination = 40%, Coursework (Essay 50%, Presentation 10%) = 60%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr A Saouli			

IR5061 Security and Justice Institutions in World Politics				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	10.00 am – 12.00 noon Tue			
<p>This module examines the development and efficacy of institutions in the fields of peace, security, and justice. The module has three core objectives. It first provides a brief survey of the range of actors (including states, intergovernmental organizations, and nongovernmental organisations) involved in contemporary global governance. It then seeks to familiarize students with leading theoretical accounts of the origins and impact of international institutions. Particular attention is given to realist, institutionalist, and constructivist approaches, but other views are incorporated as well. Finally, the module turns to a close consideration of a series of contemporary case studies such as the United Nations Security Council, North Atlantic Treaty Organization, nuclear weapons disarmament, International Court of Justice, International Criminal Court, and the human rights regime.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar and 2 optional consultation hours			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr A S Bower			
Module teaching staff:	Dr A Bower			

IR5063 Spaces of Securitization				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	12.00 noon - 2.00 pm Tue			
<p>The module explores the relationship between space and securitization. Taking stock of existing literature, it is plain that many scholars are calling for greater attention to be paid to contextual considerations and practices. Indeed most 'second generation' scholars argue that context is vital for understanding how (de)securitization is constructed, enacted and contested. This module will contribute to these ongoing conversations by highlighting that space remains an understudied aspect of how securitization unfolds in theory and in practice. Introducing the 'spatial' turn into securitization studies is fruitful as it casts new light on everyday dimensions at play when security speech acts are uttered and enacted. This allows us to investigate a number of banal spaces from critical perspectives and begin to discover even more improbable spaces where securitization can occur. By undertaking such a journey they will start to cultivate their own ethnography, voice, views and insights.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x 11 weeks), 1 tutorials (x 10 weeks) and two office hours (x 12 weeks)			
Assessment pattern:	3-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr F Donnelly			

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IR5064 The Military in Politics				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	3.00 pm - 5.00 pm Tue			
<p>Military forces are called upon to defend against armed aggression, both foreign and domestic. Yet militaries can also disobey civilian leaders, allow governments to fall, and even overthrow the political order themselves. The loyalty and effectiveness of security forces are thus vital to government security and stability. This module introduces students to the study of civil-military relations, beginning from the perspective of the armed forces and when they directly intervene in politics, examining the techniques, causes, and means for preventing coups d'État as well as the consequences of coup-proofing for other dimensions of military effectiveness. We then analyze how armed forces impact states? domestic politics, including their behaviour during uprisings and their affect on democratic governance. Finally, we examine different theories of how civilian leaders should manage armed forces and assess the acute challenges that leaders face as they respond to international crises.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr K A Harkness			
Module teaching staff:	Dr K Harkness, Dr M De Vore			

IR5066 The Global Politics of Everyday Life				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	12.00 noon - 2.00 pm Mon			
<p>IR has traditionally focused on supposedly 'official' actors, sites and practices. But increasingly IR is exploring 'ordinary' individuals, their 'mundane' practices and quotidian behaviours. Following the recent turn to everyday IR, this module explores how everyday life and global politics are co-constitutive. Drawing on a range of interdisciplinary theoretical perspectives, students will critically interrogate how it is in the everyday that the global is situated and produced. Whether travel, fashion, or popular culture, this module reveals how these everyday objects, structures and practices mutually constitute global power relations that are messy, complex and bolster often problematic logics of militarisation, gender, race, class, and so on. This module will therefore introduce students to (and encourage them to engage in) alternative and creative ways of thinking, and also alternative and creative sites and forms of scholarship, learning and assessment.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr L J Mills			
Module teaching staff:	Dr L Mills			

IR5099 Dissertation for MLitt Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2019/0			
Planned timetable:	4.00 pm - 5.00 pm Thu			
<p>Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.</p>				
Learning and teaching methods of delivery:	Weekly contact: Individual Supervision			
Assessment pattern:	Coursework (Dissertation) = 100%			
Re-assessment pattern:	No Re-Assessment Available			

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IR5401 Texts in International Political Theory				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	1.00 pm - 3.00 pm Tue			
This module begins by examining the concept of 'international theory' as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, including works by figures such as Aristotle, Augustine, Hobbes, , Rousseau, Mill, Nietzsche and Marx along with more contemporary figures such as Rawls, Connolly, and Agamben.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr V Paipais			
Module teaching staff:	Dr G Slomp			

IR5402 Analysis and Interpretation in International Political Theory				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	10.00 am - 12.00 noon Wed			
This module introduces students to the methods and interpretive approaches that can be taken in the study of international political theory. It surveys a range of approaches to critical analysis, each examined through the work of prominent representatives, and considers questions regarding the conceptual, historical and normative interpretation of political theory texts.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Prof J P Hayden			

IR5406 Theories of Friendship and Enmity				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	11.00 am - 1.00 pm Wed			
This module addresses a number of classical texts in western political thought on the themes of friendship and enmity. Its main aim is to alert students to the link between different notions of enmity and friendship on the one hand and different understanding of the political on the other hand. Relevant passages from Plato's Republic, Aristotle's Politics and Ethics, Machiavelli's Prince and Discourses, Hobbes' Leviathan and Behemoth, Kant's Perpetual Peace, Schmitt's Concept of the Political and The Crisis of Parliamentary Democracy and Derrida's Politics of Friendship will be analysed in some depth with the aim to single out their assumptions about human nature and to derive their implications for politics.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100 %			
Module coordinator:	Dr G Slomp			

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IR5411 African Political Thought				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	12 noon - 2.00 pm Tue			
The principal themes of African political thought are studied and analysed in the light of their socio-economic context and intellectual origins. The module aims to examine the main ideas of the great Africanist thinkers e.g. Du Bois, Garvey, Fanon, Nyerere, Nkrumah, Senghor, Cabral, Biko etc and discuss how these intellectuals reacted to the internal and external variables to evolve a body of ideas which together could be viewed as African political thought.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar			
Assessment pattern:	Coursework = 100 %			
Module coordinator:	Prof I C Taylor			
Module teaching staff:	Prof I Taylor			

IR5413 Topics in International Political Thought				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Availability restrictions:	Students in the MLitt in IPT have first choice in entering this module. After IPT students' needs have been filled, it will be open to students in other MLitt			
Planned timetable:	10.00 am - 12 noon Thu			
This module introduces students to key themes in the international realm through a close engagement with the ideas of a single theorist. This year's seminar will focus on the work of Michel Foucault.				
Learning and teaching methods of delivery:	Weekly contact: Weekly two hour seminar			
Assessment pattern:	Coursework = 100% (2 x 3,000-word essay = 50% each)			
Module coordinator:	Prof J P Hayden			

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IR5414 Politics After The Death of God: Evil and Tragedy in Modern Politics				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	2.00 pm - 4.00 pm Mon			
<p>One of the major issues of twentieth century (international) political thought was that of the fate of liberal thought and democratic politics in light of progressive secularisation and rationalisation experienced by Western societies during the late nineteenth and early twentieth centuries. The combination of radical technological advancement and grand-scale social and economic transformation marking the transition into an age of mass politics and industrialised violence formed the background of what is often called the crisis of modern politics. The main characteristic of this new predicament was an acute sense of disorientation and loss of meaning following the collapse of the moral and civilisational standards of the nineteenth century. Philosophers like Nietzsche spoke of the death of God and the advent of the era of European nihilism to denote the retreat of metaphysical certainties in late modernity. The development of new forms of mechanised destruction and the rise of totalitarian forms of government triggered trenchant critiques of liberal politics and an agonising search for viable forms of political and social organisation that would save modernity from itself, i.e. rethink the nature of democratic politics in the age of mass-societies. This module will introduce students to the various diagnoses of modernity's civilisational malaise using the concepts of evil and tragedy as categorical indices to describe what went wrong with modernity. The second part of the module will explore theological and secular responses to the multiple crisis of liberal politics ranging from liberal conservative (Morgenthau), social democratic (Arendt, Frankfurt School) to Christian realist attempts to save modernity from itself as well as radical postmodern theological critiques of modernity.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 1-hour of fieldwork.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr V Paipais			

IR5501 Core in Middle East, Caucasus and Central Asian Security Studies				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	2.00 pm - 5.00 pm Tue			
<p>This module focuses on major themes in the study of international security and applies them to the study of the Middle East and Central Asia. These addressed may include war and political violence, nationalism and ethnic conflict, arms control and nuclear proliferation, democratisation and theories of globalisation as they impact on the region (e.g. clash of civilisations).</p>				
Learning and teaching methods of delivery:	Weekly contact: 2- to 3-hour seminar.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			

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IR5518 Conflict in the Middle East				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	2.00 pm - 4.00 pm Mon			
<p>This module examines conflict in the modern Middle East looking at the causes, development and consequences of conflict in the region including interstate, civil war, ethnic, religious and terrorism. It examines the historical formation of the nation state system in the Middle East and the development of competing ideologies. The legacies of these processes are explored through case studies including the Arab-Israeli conflict, Lebanon and Iraq. The rise of political Islam in the region is explored in both its violent and non-violent manifestations. The region has been characterised by authoritarian regimes and this legacy and the impact of the 2011 Uprisings is examined including conflicts in Syria, Libya and Yemen. The link between identity and threat is discussed in relation to the Islamic Republic of Iran and its impact on regional security. External intervention in the region is addressed in relation to Iraq post-2003 and debates relating to responses to the 2011 Uprisings.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 seminar per week and 1 tutorial per fortnight.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr F Guiney			

IR5520 International Relations of the Modern Middle East				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	11.00 am - 1.00 pm Thu			
<p>This module examines the arena of Middle East international relations by looking at the formation of the Middle East regional system, its special characteristics, and the impact on it of the global system. It also looks at the foreign policy process inside Middle East states through a comparative case study approach, including studies of the Arab oil monarchies (such as Saudi Arabia), the Arab authoritarian republics (Egypt, Syria and Iraq), Israel, Iran and Turkey. Finally the patterns of regional conflict and order which result from state behaviour are examined.</p>				
Anti-requisite(s)	You cannot take this module if you take IR5217			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof R Hinnebusch			

IR5529 International Society and Central Asia				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	9.00 am - 11.00 am Wed			
<p>This module combines IR Theory and Central Asian studies, exploiting the potential synergies of IR and Area Studies for students' learning. It examines how norms, rules and institutions regulating international relations at the global level, such as sovereignty, diplomacy and international law are understood, applied and contested in Central Asia, thus addressing issues of norm localisation and adaptation. There are three intended goals of this module. The first aim is to show how norms and practices that we assume to be universal find specific interpretations in Central Asia. The second aim is to understand how 'order' is achieved in Central Asia, avoiding regional conflict. The third aim is to portray the Central Asian states as performers of international relations, and not just as 'consumers'. This is the only module that sees international relations from the perspective of the Central Asian states, thus considering them as full protagonists in world politics.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar and 2 office hours.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr F Costa Buranelli			
Module teaching staff:	Dr F C Buranelli			

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IR5601 Research Methods in International Relations				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	1.00 pm - 3.00 pm Thu, 10.00 am - 12 noon Fri			
This is a required module for all MRes, PhD and MPhil students in the School of International Relations. It is designed to assist students in understanding the purpose and approaches of international relations scholarship, and to assist them in developing and carrying out their research. As such, it addresses a range of topics, from the history and philosophy of the social sciences to specific research methods.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M Fumagalli			

IR5730 Security and Development in East Asia				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	9.00 am - 11.00 am Wed			
East Asia (China, Japan, North and South Korea, the ASEAN States and the US) presents some of the greatest traditional and non-traditional security challenges in the world today. North Korea's development and testing of nuclear weapons, tensions on the East and South China Seas, catastrophic humanitarian disasters such as the Rohingya in Myanmar, and the increasing frequency and severity of natural disasters such as the earthquakes in Indonesia, are all examples of the diversity of the threats to the regions' security. At the same time, these states (both collectively and individually) continue to experience record levels of growth and development, which although disrupted by security issues has managed to maintain an upward trajectory. This module investigates these two phenomena, and seeks to understand if there is a uniquely Asian approach to both security and development that produces this distinctive regional pattern.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars (x10 weeks); 2-hours office hours (x10 weeks); 3-hour simulation (x1 week); 2-hour student essay conference (x1 week)			
Assessment pattern:	2-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr C M Jones			
Module teaching staff:	Dr Catherine Jones			

IR5800 Modern War and Strategy				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Availability restrictions:	Compulsory for Strategic Studies Postgraduate programme			
Planned timetable:	9.00 am - 11.00 am Wed			
The module will provide students with essential knowledge of strategy and military history. It will be taught in tandem with the second core module of the M.Litt in Strategic Studies, which focuses on the history of strategic thought. Taken together, both modules will equip students with an overview of the academic field of strategic studies. It will also help students acquire the necessary skills and techniques for independent further study of topics and questions in strategic studies. The module structure envisages a mix of historic and conceptual topics. Historic topics include the Second World War, nuclear strategy and limited war. Conceptual topics include strategy and technology, strategy and the law and strategic culture.				
Co-requisite(s):	You must also take IR5801			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof Sir H F A Strachan			
Module teaching staff:	Professor P O'Brien			

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IR5801 Strategic Thought				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	2.00 pm - 4.00pm Mon, except week 10: 10.00 am - 12.00 noon Mon			
The module will provide students with essential knowledge of strategic theory and the history of strategic thought. It will equip students with an overview of the academic field of strategic studies. It will also help students acquire the necessary skills and techniques for independent further study of topics and questions in strategic studies.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof Sir H F A Strachan			
Module teaching staff:	Prof H Strachan			

IR5821 The influence of seapower on history 1805-present				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	3.00 pm - 5.00 pm Tue			
This module will look at the theory and practice of Maritime strategy from the Napoleonic Wars to the present day. We will do this by looking at a number of works on the theory of Maritime strategy and then applying those works to a series of historical case studies from the nineteenth and twentieth century. The overall objective of the module is that the student should have an understanding of Maritime strategy and its wider context within the history of warfare and what distinguishes successful from unsuccessful Maritime strategy. The module will be taught by a weekly 2 hour seminar in which we will discuss a number of assigned readings for each week.				
Learning and teaching methods of delivery:	Weekly contact: 2 seminar hours (x 11 weeks) 2 optional office hours (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr L F Middup			

IR5901 Fundamental Issues and Structures of Terrorism				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	11.00 am - 12 noon Mon (lectures), 2.00 pm - 4.00 pm Tue (tutorials)			
This module is designed to present core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and Terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organisations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organisations.				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture, 1.5-hour tutorial per week + advertised office hours, plus online teaching materials.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr F P Lehr			
Module teaching staff:	Various			

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IR5902 Research Methods				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	11.00 am - 12 noon Wed (lectures), 11.00 am - 1.00 pm Thu (tutorials)			
<p>This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies, and provide an introduction to the role of the intelligence analyst as a practical example.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 1.5-hour tutorial per week + advertised office hours plus online material.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr J Argomaniz			

IR5904 Terrorism and Theories of Collective Action				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	10.00 am – 11.00 am Tue (lectures), 11.00 am - 12 noon Tue (tutorials)			
<p>Increasingly, terrorism and political violence is coming to be seen in the wider theoretical context of political collective action, social movement theory and 'contentious politics', a process which has been assisted on the one hand by this field's own growing interest in transnational activism, and recently by growing interest in civil resistance as a neglected area in the study of insurgency within the framework of conflict studies and IR. This module will address such issues as: What does it mean to take a 'political collective action' approach to terrorism? Social movement theory and terrorism; Terrorism and high-risk activism: understanding recruitment and mobilisation; Terrorism and the Collective Action Repertoire; New Social Movements, New Terrorism? Terrorism in the Context of Transnational Activism.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture, 1.5-hour tutorial per week + advertised office hours.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr G A W Ramsay			

IR5922 Terrorism after 1945				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2019/0			
Planned timetable:	2.00 pm - 4.00 pm Thu, except week 8: no teaching, week 11: 4.00 pm - 6.00 pm Thu			
<p>This module will provide students with an overview of the evolution, characteristics, and decline of terrorist movements and campaigns since 1945 by looking at different forms of terrorism (ethnic, religious, social-revolutionary) as well as the responses that both states and international organisations have developed in order to cope with it. The module will also address state and state-sponsored terrorism and the problems that arise once a state actor is involved in terrorism. Moreover, it will examine why and under what circumstances terrorism and antiterrorism responses have been successful. Finally, students will take part in a simulation of UN antiterrorism negotiations in which they will represent a country, research this country's experience with and stance on terrorism and advance the respective government's key interest regarding a comprehensive UN antiterrorism convention.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar + advertised office hours			
Assessment pattern:	Coursework = 100% (including presentation worth 20%)			
Module coordinator:	Dr B Blumenau			

IR5923 State Responses to Terrorism				
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International Relations - Postgraduate - 2019/0 - September - 2019

SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	11.00 am - 1.00 pm Thu			
<p>This module takes a multi-faceted approach to studying state responses to terrorism. It addresses the effectiveness and crucially, the ethical implications of particular kinds of counter-terrorism, as well as the wider impact that responding to terrorism has on conflicts, and the relationship between states, terrorists, and society. Topics range from historical to contemporary debates, from domestic examples to international. Students are afforded the opportunity to delve deeper into case studies, exploring responses to terrorism in detail and gaining an appreciation for the role that counter-terrorism has had in shaping conflicts, for better and worse. Through integrated learning and teaching seminars, students will debate and discuss such issues as the security-liberty nexus, the effect that new technology such as drones has had on counter-terrorism, the value of intelligence, and the central importance of respect for civil liberties in defending society from non-state terrorism.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2.5-hour teaching and learning seminar (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr K J McConaghy			
Module teaching staff:	Dr N Brooke			

IR5924 Nationalism and Ethnic Conflict				
SCOTCAT Credits:	30	SCQF Level 11	Semester	2
Academic year:	2019/0			
Planned timetable:	10.00 am - 12.00 noon Wed			
<p>The goal of the module is to familiarise students with different approaches that seek to explain how ethnicity and nationhood are created and maintained, how different forms of ethnic conflict and ethnic violence come about, and what possible mechanisms to contain nationalism and ethnic conflict are. The module takes a comparative and historical perspective and employs a variety of theoretical approaches to tackle the issues at hand, including primordial, constructivist, and instrumental approaches to identity, and rational-choice arguments, Marxism, institutionalism, and culturalist approaches to explain ethnic conflict. Thus, the module aims to support students to become more savvy in understanding, appreciating, and critiquing existing works on the topic, skills that in turn should help them to pursue their own research on nationalism and ethnic conflict, if they so choose.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 1-hour seminar (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	No re-assessment available			
Module coordinator:	Dr D Muro Ruiz			
Module teaching staff:	Dr D Muro			

IR5999 Dissertation for Terrorism and Political Violence MLitt Programme				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2019/0			
Availability restrictions:	Available to Terrorism Studies students only.			
Planned timetable:	3 x supervision sessions, at times to be arranged with the supervisor plus access to online dissertation teaching materials.			
<p>This module allows students to undertake an in-depth investigation into issues within or related to the field of Terrorism Studies and to prepare a 15,000 000-word (approximately) dissertation. The dissertation will make use of skills acquired during the Postgraduate Diploma to identify, investigate, analyse and report upon an area of contemporary concern or interest. Supervision of the dissertation will be provided.</p>				
Learning and teaching methods of delivery:	Weekly contact: Individual supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Module coordinator:	Dr J Argomaniz			